**Annual Conference, 7-9 July, 2021**

Any amendments and the full list of abstracts can be found online at: xxx

Day 1: Wednesday, 7th July

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| **9:00-10:15: Panel Session 1** | | |
| **Science, Belief, and** **Health: Ethics and Activism**  Issa Nduku Etemesi,  University of Kabianga, Kenya  ***Medical Experimentation: A Question of Ethics and Human Rights Concerns***  Saida Barkat Daoud  Ecole des Hautes Etudes en Science Sociales, France  ***"Adopt a clitoris", Raëlian media campaign: Religion, Science, Sex & Race***  Konosoang Sobane  Human Sciences Research Council, South Africa  ***The role of religion in influencing access to and use of Sexual reproductive health services by the youth: Implications on policy action***  Sarah-Jane Page and Pam Lowe  Aston University, UK  ***“Pro-life because the Embryology Textbook says so”: The Use of Science-like Arguments within Religiously-Identifying Anti-Abortion Activism Campaigns*** | **Topics in Science and Belief in Society (1)**  Hossein Masigol, Salman Hameed, Ebrahim Azadegan and Seyedeh Roksana Taheri  Sharif University of Technology, Iran  ***Remarkable Acceptance and Understanding of Evolution in Iran***  Nathan Bossoh  University College London, UK  ***Protestants and Atheists of the West, and the ‘religions of the East’: Contextualising the Ancient Origins of the Conflict Narrative***  Carlos Nazario Mora Duro  Max Planck Institute for Social Anthropology, Germany  ***Religion, Conspiracy, and Quasi-science: Re-enchantment of the World in Times of***  ***Pandemic*** | **Science, Belief, and Covid-19 (1)**  Siri Hettige, Nedha de Silva and Veranga Wickramasinghe  University of Colombo, Sri Lanka  ***State, Religion and Science: A case study of religiosity amidst the Covid-19 pandemic in Sri Lanka.***  Siri Hettige, Veranga Wickramasinghe and Nedha de Silva  University of Colombo, Sri Lanka  ***Science, Religion and Ethno Religious tensions in Sri Lanka: A case study on Sinhala Muslim ethno religious tension during Covid-19 pandemic***  Zara Thokozani Kamwendo  St John’s College, Durham University, UK  ***Resistance to a narrative of the COVID-19 pandemic as divine action***  Anna Halafoff, Enqi Weng and Emily Marriott  Deakin University, Australia  ***(Con)spirituality, science and the COVID-19 pandemic in Australia: Preliminary findings*** |
| **10:15-10:45: Overflow or Break** | | |
| **10:45-12:00: Panel Session 2** | | |
| **Science, Belief, and Health in Africa**  Adam K. arap Chepkwony  University of Kabianga, Kenya  ***Facing the challenges of modern medical healthcare: Human health dangling between science and belief***  Gladys Mosonik  University of Kabianga, Kenya  ***Facing the challenges of modern medical healthcare: Resistance to antibiotics by pathogens causing urinary tract infection***  Jude Likori  University of Kabianga, Kenya  ***Facing the challenges of modern medical healthcare: Are religious beliefs and attitudes still relevant?***  Samuel Uwem Umoh  University of Kwazulu-Natl, South Africa  ***Child Bewitchment and Illness in Nigeria, Trajectory of Nigeria - Myth and Reality*** | **Science and Non-Belief**  Carola Leicht  University of Kent, Canterbury, UK  ***Cooperation, Cohesion and Leadership in (new) atheism: using “science vs religion” narratives as an adaptive tool for meaning making***  Joanna Malone  University of Kent, UK  ***Scientific Narratives Amongst Non-Believing Older Adults***  Amy Unsworth  University College London, UK  ***Science and belief among the non-religious working-class in England***  Will Mason-Wilkes  University of Birmingham, UK  ***Atheist and non-religious publics’ engagement with media representations of science: science as ‘cultural identity’?*** | **Science, Belief, and Covid-19 (2)**  Natalia Zarzeczna (University of Amsterdam, The Netherlands), Paul H.P. Hanel, Bastiaan T. Rutjens, Suzanna Bono, Yi-Hua Chen, and Geoffrey Haddock  ***Source impacts trust in and intentions to comply with health advice independently of religious beliefs across cultures***  Carmen Callizo-Romero  University of Granada, Spain  ***The influence of the Covid-19 pandemic on the religiosity and both traditional and progressive values in Spaniards***  Anna Clot-Garrell (Universitat de Barcelona, Spain) and Rafael Cazarin (Universitat Autònoma de Barcelona, Spain)  ***The truth behind it all’: exploring conspiracy beliefs around coronavirus in Spain*** |
| **12:00-12:30: Overflow or Break** | | |
| **12:30-13:45: Social/Networking Session** | | |
| **Early Career Researcher meet-up** | **PhD student meet-up** | **Coffee/social hour** |
| **13:45-15:00: Break** | | |
| **15:00-16:15: Plenary Session 1** | | |
| **Intersectional Approaches to Diversity in STEMM: Belief, Culture, and Inclusion**  Stephen Jones  Carissa Sharp  Liz Barnes  Lucy Avraamidou  Ram Ramaswamy | | |
| **16:45-18:00: Panel Session 3** | | |
| **Science, Belief, and Education (1)**  Alandeom W. Oliveira  State University of New York at Albany, USA  ***Environmental Education: Science or Religion?***  Jordan P. LaBouff  University of Maine, USA  ***Conflict, Compatibility, and Identity in Science, Religion, and Education***  M. Elizabeth Barnes  Middle Tennessee State University, USA  ***Are scientists in the United States biased against Christians? Exploring real and perceived bias against Christians in academic biology*** | **Topics in Science and Belief in Society (2)**  Yiftach Fehige  University of Toronto, Canada  ***STEMM, Wisdom, and Pluralism***  Zaheeda Alibhai  University of Ottawa, Canada  ***Science on the Wings of Religion: From History of Co-operation to Ideologies of Conflict***  Çağdaş Dedeoğlu  Yorkville University, Canada  ***Belief bias as a security issue: A framework for the study of socio-technical and ecological systems***  Vivian Dzokoto  Virginia Commonwealth University, USA  ***Viruses and vectors, genes and germs, deities and demons: Making sense of Illness in West Africa*** | **Science, Belief, and Covid-19 (3)**  Heather Mellquist Lehto  Arizona State University, USA  ***Beyond Shincheonji: South Korean Megachurches during the Covid-19 Pandemic***  Shiri Noy  Denison University, USA  ***"Kindness During Unsettled Times: Religion, Science, and COVID-19”***  Emily Tippins, Renate Ysseldyk, Claire Peneycad, and Hymie Anisman  Carleton University, Canada  ***Believing in science: Linking religious identity with vaccination intentions and trust in science during a global pandemic.***  Rebecca Catto  Kent State University, USA  ***Science, Covid, and Religion: A Regional Study*** |
| **18:00-18:30: Overflow or End** | | |

Day 2: Thursday, 8th July

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| **9:00-10:15: Plenary Session 2** | | |
| ***Science, Belief, and Society in the COVID-19 pandemic***  Tom Aechtner  Bankole Falade  Anna Halofoff | | |
| **10:15-10:45: Overflow or Break** | | |
| **10:45-12:00: Professional Development Sessions 1** | | |
| |  |  |  | | --- | --- | --- | | **Writing a funding proposal** | **Academic publishing in Science, Belief, and Society** | **Public engagement/communication** | | | |
| **12:00-12:30: Overflow and/or Break** | | |
| **12:30-1:45: Panel Session 4** | | |
| **Science and Belief across Multiple Contexts or Traditions**  Bastiaan Rutjens  University of Amsterdam, The Netherlands  ***"Science skepticism across 24 countries”***  Richard C. Grove  University of Birmingham, UK  ***(Non)Religious Identification and Perceptions of the Relationship between Science and Religion Across Four Countries***  Paul Hanel  University of Essex, UK  ***The Illusory Moral Clash: High similarities between religious and non-religious individuals*** | **Forming identity and meaning**  Reynaldo Rivera  University Austral (Argentina) and InterMedia Social Innovation NGO (Italy)  ***God, Science and Trust. Analyzing the relationships between Religion, Understanding of Science and Trust among Millennials***  Rachael Shillitoe  University of Birmingham, UK  ***The formation of belief and science identity in childhood***  Roman Palitsky  Brown University, USA  ***Dynamics of Science and Religiosity in the Context of Meditation-Related Challenges: Processes of Meaning-Making among Practitioners of Buddhist Meditation in the West*** | **Science and Belief in Popular Discourse and Media**  Tom Kaden, Max Gropper, and Michelle Epps  University of Bayreuth, Germany  ***Science, Religion and the Problem of Reality: A phenomenological approach to current public science-and-religion discourse***  Cecília Delgado-Molina, Rafael Cazarín, and  Mar Griera  Universitat Autònoma de Barcelona, Spain  ***What does a controversy look like? Science, religion and politics in contemporary Spain***  Dr. Marina Jaciuk  Catholic University of Eichstätt-Ingolstadt, Germany  ***Mysterious science? Approaching science from the “journalism of mystery" in Spain***  Gabriela Irrazábal  CEIL CONICET, Argentina  ***Science and religion in dialogue. Perspectives from Argentina*** |
| **13:45-15:00: Overflow or Break** | | |
| **15:00-16:15: Panel Session 5** | | |
| **Nationhood and Discourses about Science and Religion (1)**  Kostas Tampakis  National Hellenic Research Foundation, Greece  ***Darwin’s Greekness: Evolution, communism and nationalism in Greece (1880-1940)***  Michał Wagner  University of Cardinal Stefan Wyszyński, Poland  ***Constructing Darwinism. How 19th century Polish Socialists and clergymen used theory of natural selection to push their political agenda.***  James C. Ungureanu   University of Wisconsin-Madison (USA) and University of Queensland (Australia)    ***John William Draper and Thoughts on the Civil Policy of America***  Katarzyna Jarosz  International University of Logistics, Poland  ***Soviet scientific atheism seen through the lens of museums in the former Soviet Union.*** | **Belief, Evolution and Education**  Kerryn Warren, Robyn Humphreys, Lindsay Hunter, Silindokuhle Mavuso,  Kimberleigh Tommy, John Parkington, and Rebecca R Ackermann  University of Cape Town, South Africa  ***Evolving evolutionary pedagogy: a learner-centred approach***  David E. Long  Morehead State University, USA  ***Creationists learning to be biology teachers: problems of identity, intent, and self-evaluation***  Rachel Schulder Abrams Pear and Nigmeh Abu Toameh Kadan  University of Haifa, Israel  ***New Research on Science and Religion Education in Israel*** | **Science Opposition and Religious Movements**  Chafik Graiguer  Hassan II University (Morocco) and Vanderbilt university (USA)  ***The Flat Earth Theory as Anti-Colonial Ideology: The case of Muslim flat earthers***    Edward Guimont  University of Connecticut, USA  ***Breaking the Firmament: The Flat Earth Theory as Anti-Colonial Ideology***  Stuart Mathieson  Dublin City University, Ireland  ***Creationism, science communication, and religious politics: Northern Ireland as a case study*** |
| **16:15-16:45: Overflow or Break** | | |
| **16:45-18:00: Panel Session 6** | | |
| **[Please note: This panel is longer than standard, and will conclude at 19:00pm]**  **Nationhood and Discourses about Science and Religion (2)**  **16:45-17:45**  Jeffrey T. Zalar  University of Cincinnati, USA  ***Catholics, Natural Science, and the Trials of National Belonging in Germany, 1830-1914***  Abraham Flipse Vrije  Universiteit Amsterdam, The Netherlands  ***Science and religion in a pluralistic society: the debate about the Christianization of science in the Netherlands around 1900***  Jaume Navarro  University of the Basque Country, Spain  ***Building a nation. Science-and-religion and engineering institutions in Spain***  ***[within-session break: 15 minutes]***  **18:00-19:00**  Juan Manuel Rodriguez-Caso  UNAM, Mexico  ***Nineteenth-century Mexican nationalism, between liberalism and conservatism: towards a historiographical reinterpretation of the relationships between science and religion***  Neil Tarrant  University of York, UK  ***Science in Utopia: Tommaso Campanella’s City of the Sun in the thought of Luigi Firpo***  Ignacio Silva  Universidad Austral, Argentina  ***Late Nineteenth-Century Argentine Positivism on Science and Theology Relations Pedro Scalabrini and the Education of a Nation*** | **Representations of Science**  Anthony K Nairn  York University, Canada  ***The Grand Cosmic Perspective: The Presentation of Science in Popular Culture as a Post-Theological Secular Means of Re-Enchantment***  Chris Toumey  University of South Carolina, USA  ***If You Say that Your Program Is Scientific, Then What Do You Mean by "Science"?***  Jessica van Horssen  Leeds Beckett University, UK  ***The Book of Carson: Silent Spring as a Secular Parable***  Yunus Doğan Telliel  Worcester Polytechnic Institute, USA  ***The Varieties of Evidence and Belief*** | **Topics on Science and Belief in Latin America**  Lucas Miranda  Federal University of Juiz de Fora, MG, Brazil  ***Science and religion in high school: how do Brazilian textbooks address their relationships?***  Tiago Garros  TeachBeyond Brazil, Brazil  ***A Survey on Science and Religion Perspectives among Evangelicals in Brazil: Humanities versus Natural Sciences***  Arturo Fitz Herbert, Frank Ketelhohn and Reynaldo Rivera  Universidad Austral, Argentina  ***Narratives of conflict, the stereotype of atheist scientists and its effects on religious scientists: strategies of presentation of religiosity in the Argentine scientific field.***  Gonzalo Peñaloza Jiménez  CINVESTAV - Unidad Monterrey, México  ***Views of nature: An exploratory case study among Colombian biology teachers*** |
| **18:00 – 18:30: Overflow** | | |
| **21.00-22:15: Plenary Session 3** | | |
| **The Global History of Science and Religion in the Long Nineteenth Century**  Bernard Lightman  York University, Canada  ***Scientific Naturalism in Britain and Eastern Religion***  Meira Gold  York University, Canada  ***Yusuf Hekekyan’s astrogeology: Human Antiquity and Religion in semi-colonial Egypt***  John Stenhouse  University of Otago, New Zealand  ***Evolution, religion, politics and race in nineteenth century New Zealand***  Joel Barnes  University of Queensland, Australia  ***Evolution in colonial Australia: institutional development and cultural authority*** | | |

Day 3: Friday, 9th July

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| **09:00 – 10:15: Social/Networking Session** |

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| **10:15 – 10:45: Overflow or Break** |
| **10:45-12:00: Panel Session 7** |

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| **Science and Belief in Africa**  Tabitha Naisiko  Makerere University, Uganda  ***Expounding on The Pillars of African Culture as a Basis for STEMM and African Development***  Ganiyat Tijani-Adenle  Lagos State University, Nigeria  ***Phantom Wealth: Nigerian press reportage of money-making rituals and its implications for ritual killings/violence in the country***  Bankole Falade  Stellenbosch University, South Africa  ***Beliefs, social groups and the social space of science: comparing Nigeria and South Africa***  Augustus Mutebesi Billy  University of Kabianga, Kenya  ***The representation dynamics and rules of engagement between science, religion and traditional beliefs in the African context*** | **Influential Figures in Science and Belief**  Joseph Satish Vedanayagam  University of Hyderabad, India  ***Finding God in all things: The spirituality of the Jesuit priest-scientist in post-colonial India***  Alexandra Roginski  Deakin University, Australia  ***The Science of Layered Authority: Phrenology, Preaching, and Pastor Abbott’s Free Christian Assembly***  Pete Jordan  University of Oxford, UK  ***The political and economic roots of John Templeton’s understanding of religion and science*** | **Science, Belief, and Education (2)**  Adekunle Olusola Otunla (Lead City University, Nigeria), Samuel Olufemi Adeniyi (University of Lagos, Nigeria), and Ismaila Temitayo Sanusi (University of Eastern Finland)  ***The Nigerian Baptist Convention’ Christian Education Programmes and Interventions towards Technical and Vocational Education and Training (TVET) Policy Implementation in Nigeria***  Elizabeth Oyewo Adetola  University of KwaZulu-Natal, South Africa  ***Maze of Spiritual Preparation of Teachers: Cosmic Tales and Fables ‘God with No Hand’***  Nasser Mansour  University of Exeter, UK  ***The consistency and inconsistency between scientific evidence in STEM, diversity and dialogic pedagogy in the science classroom*** |

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| **12:00-12:30: Overflow or Break** |
| **12:30 – 13:45: Plenary Session 4** |

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| **Future Directions in the Field**  Chair: Fern Elsdon-Baker |

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| **1:45-3:00: Overflow or Break** | | |
| **15:00 – 16:15: Panel Session 8** | | |
| **Evolution and Religion in Popular Media: Global and Historical Perspectives**  Alexander Hall and Will Mason-Wilkes  University of Birmingham, UK  ***From Science and Humanism to Science as Religion: the emerging representation of science as a worldview in BBC blue-chip documentaries from Bronowski to Cox***  Clara Florensa  Escola Universities Gimbernat, Spain  ***The Intellectual Conversations of Poblet (1959-1967): discussions about how to build a Catholic version of evolution for the general public in Franco's Spain***  Myrna Perez-Sheldon  Ohio University, USA  ***Abortion, God, and Sociobiology***  David Kirby  California Polytechnic University, USA  ***Hollywood Stories of Human Origins: The Interactions Between Evolution, Religion and American Film*** | **Topics in Science and Belief in Society (3)**  Randle Villanueva and Job Chen  Clemson University, USA  ***Religiosity and Analytical thinking***  Cameron D. Mackey  Ohio University, USA  ***Christianity-Science Compatibility Beliefs Increase Nonreligious Individuals’ Perceptions of Christians’ Intelligence and Scientific Abilit*y**  Nicole Kaufman  Ohio University, USA  ***The “Evidence-based” and “Faith-based” Mandates in Community Corrections***  Stella Butler  University College London, UK  ***Collecting, Connecting and Challenging: Could and should libraries be spaces for talking about STEMM?*** | **Philosophical and Historical Topics in Science and Belief in Society**  Aaron Lepp  University of Toronto, Canada  ***Analytic Metaphysics: Putnam and van Fraassen on Science and Religion***  M. Alper Yalcinkaya  Ohio Wesleyan University, USA  ***Materialism and suicide: The making of an Ottoman narrative about science and religion***  Badrinath Rao  Kettering University, USA  ***Religion, Rationality, and Science in India: Insights from the Past and the Present*** |
| **16:15 – 16:45: Overflow or Break** | | |
| **16:45-18:00: Professional Development Sessions 2** | | |
| **Writing a funding proposal** | **Academic publishing in Science, Belief, and Society** | **Public engagement/communication** |
| **18:00-18:45: Overflow or Break** | | |
| **18:45-20:00: Social/Networking Session** | | |
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